

ENGLISH HANDOUT and WORKSHEET N°2

Subject Pronouns

The Subject Pronouns are the personal pronouns (I, You, He, She, It, We, You, They) used as the SUBJECT in a sentence, in other words they **DO** the action. They are located before the VERB.

Ex.: SHE always buys her coffee in this shop.

PRONOUN

THEY work in the company since 1982.

SUBJECT PRONOUN

Object Pronouns

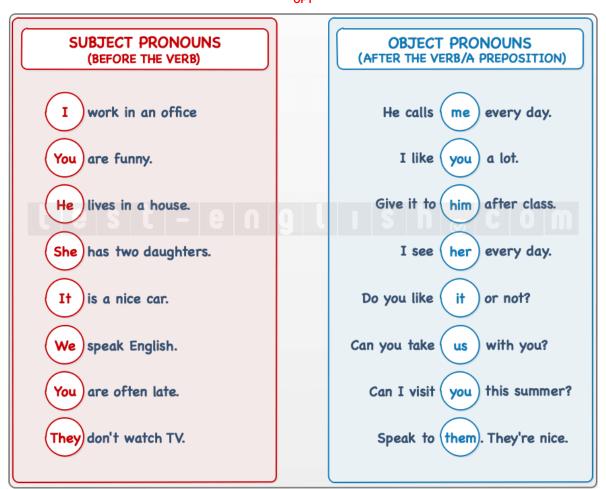
Object Pronouns are the pronouns or people who receives the action. Some of them are different from the subject pronouns. They are located in the COMPLEMENT.

Ex.: She never talks to <u>HIM</u>.

OBJECT PRONOUN OF HE

My mother and my father love **ME** so much.

OBJECT PRONOUN OF I



Possessive Adjectives

Adjectives are words which give features or characteristics about an element or noun. In this case, they'll give the characteristic of possession, that's to say, whose the object or things belongs to. They always need the **OBJECT** next to it. They can be in the SUBJECT or COMPLMENT.

Ex.: HER **FRIENDS** go to the disco every Friday night.

POSSESSIVE ADJECTIVE OF SHE

Miss Jenifer talks to **OUR GROUP** very gentle.

POSSESSIVE ADJECTIVE

SUBJECT PRONOUN

POSSESSIVE ADJECTIVE

MY I have a shirt. **My** shirt is green. YOU YOUR You have a book. **Your** book is new. HE HIS **He** has a pillow. **His** pillow is soft. SHE HER Her dog is small. **She** has a dog. ITS IT It has a bone. **Its** bone is old. OUR WE Our bird is noisy. **We** have a bird. YOU YOUR Your house is big. You have a house. THEY THEIR **They** have a car. **Their** car is slow.

YOUR = Possessive Adjective

- You need to bring **your** dictionary.

YOU'RE = You are (contraction)

- You're an excellent student.

ITS = Possessive Adjective

- The dog played with its ball.

IT'S = It is (contraction)

- It's very hot right now.

Possessive Pronouns

These words replace the Possessive Adjective and the Object in ONE WORD but they need to be mentioned before.

Ex.:

HER **POSSESSIVE** **FRIENDS** go to the disco every Friday night. **HERS** are nice.

ADJECTIVE OF SHE

PRONOUN OF SHE

Miss Jenifer talks to **OUR**

POSSESSIVE ADJECTIVE OF SHE

GROUP very gentle. **OURS** works well. OBJECT

PRONOUN **OF SHE**

POSSESSIVE ADJECTIVE

MY My shirt is green. YOUR Your book is new. HIS His pillow is soft. HER Her dog is small. ITS Its bone is old. **OUR** Our bird is noisy. YOUR Your house is big. THEIR Their car is slow.

POSSESSIVE PRONOUN

MINE The shirt is **mine**. YOURS The book is yours. HIS The pillow is **his**. HERS The dog is hers. * We don't use its as ---- * a possessive pronoun. **OURS** The bird is ours. **YOURS** The house is **yours**. THEIRS The car is theirs.



6.

MB: 40 – 46 pts. S: 27,5 – 33 pts. B: 33,5 – 39,5 pts. I: 0 – 27 pts.

ENGLISH WORKSHEET N⁰ 2 FORMATIVE EVALUATION MISTER: Eddie Fuentes B. FIRST SEMESTER 2020



Names	S	:	TINOT OLIMILOTEN 2020										
Date		: -				Grade	:	Eighth grades	(8°básico)				
Points	;	: _		46		Score	:		· · · · · · · · · · · · · · · · · · ·				
	I. Re-write the sentences using Subject Pronouns . One point each. (6 pts.)												
Exampl	le: My fr i	iends	work as w	waiters fr	om 11 am to	o 7 pm. → T	hey work a	as waiters from 11 am	to 7 pm.				
1. 2. 3. 4. 5. 6.	The buse My grad My more My grad You an	s gets ndpa m ma ndpa d my	and I take the bus very early. ets the bus stop at 8:00 o'clock in the morning. ba doesn't work during the morning. makes the most delicious breakfast. ba and grandma live together since 1978. makes are my family.										
1.													
2.													
3.													
4.		-											
5.													
6.													
	II.	Put	t the sen	itences	in the corr	ect order.	Two poi	nts each. (12 pts.))				
Examp	le:		every	/ mornin	ıg./I/get c	lressed / al	ways / alc	one					
			<u>I alwa</u>	ays get d	lressed alon	e every mo	orning.						
 You / stud home. / th doesn't / S work / Doe 			le / his / at night. / never / hair ly / I / in / the / and / same / school. le / We / cook / dinner / don't / at She / newspaper. / read / the les / well? / it les? / they / school / Do / on / go / to										
1.													
2.													
3.													
4.													
5.													

III. Read the text and underline the **Possessive Adjectives** and complete the grid below with them. Half a point each. (7 pts.)

Hello, my name is Emily and I live near Chiloe, my father is cool, his name is Eduardo, my mother is beautiful, her name is Sharon. I have a little brother; his name is Robert and he is really cute. We love playing in our garden. I have lots of friends at school, their names are Lisa, Rose and Katrina. My Mum takes me to school with our car, its color is grey. And now what about you? What's your name? Tell me all about you.

Perso	onal pronouns														
Posse	essive adjectives														
	IV. Complete the sentences with the correct Possessive Adjectives . One point each. (10 pts.)														
1.	I have got a black car car is black.														
2.	My grandparents have got good jobs, but jobs are very stressful.														
3.	This is my cat, name is Proxy.														
4.	name is Margot and I am 12 years old.														
5.	Look at this centipede! legs are really short!														
6.	We live in the countryside, garden is beautiful.														
7.	Drago is very poor, house is so small!														
8.	He has got very nice children children are always polite.														
9.	Rick and brothers are at the school library now.														
10.	. Teachers are very patient job is difficult.														
	 V. Circle the correct option between the Possessive Adjective or Possessive Pronouns based on the context of each sentences or statement. One point each. (11 pts.) 														
1.	(My/Mine) sister planted a nice apricot tree in(our/ours) front yard.														
2.	Beth always finis	hess) until 10 pm.	(her/hers) h	nomework e	arly, but .	Iulissa neve	er does								
3.	The furniture belongs to our grandma. It is(her/hers).														
4.	(Our/Ours) family enjoys spending time together.														
5.	Kerry's dad cut the branches off the tree. It looked are without all of (it/its) branches.														
6.	You must remember to clean(your/yours) room before you go to the party.														

7. Mr. and Mrs. Fuentes bought a table for ______ (their/theirs) house.

8. The bike over there is _____ (him/his), but this one right here is _____ (my/mine).