



ENGLISH HANDOUT and WORKSHEET N°2

Subject Pronouns

The Subject Pronouns are the personal pronouns (I, You, He, She, It, We, You, They) used as the SUBJECT in a sentence, in other words they **DO** the action. They are located before the VERB.

Ex.: **SHE** always buys her coffee in this shop.
SUBJECT PRONOUN

THEY work in the company since 1982.
SUBJECT PRONOUN

Object Pronouns

Object Pronouns are the pronouns or people who receives the action. Some of them are different from the subject pronouns. They are located in the COMPLEMENT.

Ex.: She never talks to **HIM**.
OBJECT PRONOUN OF HE

My mother and my father love **ME** so much.
OBJECT PRONOUN OF I

SUBJECT PRONOUNS (BEFORE THE VERB)	OBJECT PRONOUNS (AFTER THE VERB/A PREPOSITION)
I work in an office	He calls me every day.
You are funny.	I like you a lot.
He lives in a house.	Give it to him after class.
She has two daughters.	I see her every day.
It is a nice car.	Do you like it or not?
We speak English.	Can you take us with you?
You are often late.	Can I visit you this summer?
They don't watch TV.	Speak to them . They're nice.

Possessive Adjectives

Adjectives are words which give features or characteristics about an element or noun. In this case, they'll give the characteristic of possession, that's to say, whose the object or things belongs to. They always need the **OBJECT** next to it. They can be in the SUBJECT or COMPLMENT.

Ex.: **HER** **FRIENDS** go to the disco every Friday night.
POSSESSIVE ADJECTIVE OF SHE OBJECT

Miss Jenifer talks to **OUR** **GROUP** very gentle.
POSSESSIVE ADJECTIVE OF SHE OBJECT

SUBJECT PRONOUN		POSSESSIVE ADJECTIVE	
I	I have a shirt.	MY	My shirt is green.
YOU	You have a book.	YOUR	Your book is new.
HE	He has a pillow.	HIS	His pillow is soft.
SHE	She has a dog.	HER	Her dog is small.
IT	It has a bone.	ITS	Its bone is old.
WE	We have a bird.	OUR	Our bird is noisy.
YOU	You have a house.	YOUR	Your house is big.
THEY	They have a car.	THEIR	Their car is slow.

YOUR = Possessive Adjective - <i>You need to bring your dictionary.</i>	ITS = Possessive Adjective - <i>The dog played with its ball.</i>
YOU'RE = You are (contraction) - <i>You're an excellent student.</i>	IT'S = It is (contraction) - <i>It's very hot right now.</i>

Possessive Pronouns

These words replace the Possessive Adjective and the Object in ONE WORD but they need to be mentioned before.

Ex.: **HER** **FRIENDS** go to the disco every Friday night. **HERS** are nice.
POSSESSIVE ADJECTIVE OF SHE OBJECT POSSESSIVE PRONOUN OF SHE

Miss Jenifer talks to **OUR** **GROUP** very gentle. **OURS** works well.
POSSESSIVE ADJECTIVE OF SHE OBJECT POSSESSIVE PRONOUN OF SHE

POSSESSIVE ADJECTIVE		POSSESSIVE PRONOUN	
MY	My shirt is green.	MINE	The shirt is mine .
YOUR	Your book is new.	YOURS	The book is yours .
HIS	His pillow is soft.	HIS	The pillow is his .
HER	Her dog is small.	HERS	The dog is hers .
ITS	Its bone is old.	---- *	* We don't use <i>its</i> as a possessive pronoun.
OUR	Our bird is noisy.	OURS	The bird is ours .
YOUR	Your house is big.	YOURS	The house is yours .
THEIR	Their car is slow.	THEIRS	The car is theirs .



ENGLISH WORKSHEET N° 2
FORMATIVE EVALUATION
MISTER: Eddie Fuentes B.
FIRST SEMESTER 2020

MB: 40 – 46 pts. S: 27,5 – 33 pts.
B: 33,5 – 39,5 pts. I: 0 – 27 pts.

Names : _____
Date : _____ **Grade** : Eighth grades (8°básico)
Points : **46** **Score** :

INSTRUCCIONES: Imprime esta guía, pégala en tu cuaderno y desarróllala. Si no puedes imprimirla deja el espacio para la guía y sólo realiza el desarrollo en tu cuaderno poniendo el nombre de ésta. Cuando vuelvas se te entregará una copia para pegarla. Se revisará en clases, dando el feedback o retroalimentación de ésta.

I. Re-write the sentences using **Subject Pronouns**. One point each. (6 pts.)

Example: **My friends** work as waiters from 11 am to 7 pm. → **They** work as waiters from 11 am to 7 pm.

- Rosemary and I take the bus very early.
- The bus gets the bus stop at 8:00 o'clock in the morning.
- My grandpa doesn't work during the morning.
- My mom makes the most delicious breakfast.
- My grandpa and grandma live together since 1978.
- You and my grandparents are my family.

- _____
- _____
- _____
- _____
- _____
- _____

II. Put the sentences in the correct order. Two points each. (12 pts.)

Example: every morning. / I / get dressed / always / alone
I always get dressed alone every morning.

- combs / He / his / at night. / never / hair
- You / study / I / in / the / and / same / school.
- home. / the / We / cook / dinner / don't / at
- doesn't / She / newspaper. / read / the
- work / Does / well? / it
- weekends? / they / school / Do / on / go / to

- _____
- _____
- _____
- _____
- _____
- _____

III. Read the text and underline the **Possessive Adjectives** and complete the grid below with them. Half a point each. (7 pts.)

Hello, my name is Emily and I live near Chiloe, my father is cool, his name is Eduardo, my mother is beautiful, her name is Sharon. I have a little brother; his name is Robert and he is really cute. We love playing in our garden. I have lots of friends at school, their names are Lisa, Rose and Katrina. My Mum takes me to school with our car, its color is grey. And now what about you? What's your name? Tell me all about you.

Personal pronouns							
Possessive adjectives							

IV. Complete the sentences with the correct **Possessive Adjectives**. One point each. (10 pts.)

- I have got a black car. _____ car is black.
- My grandparents have got good jobs, but _____ jobs are very stressful.
- This is my cat, _____ name is Proxy.
- _____ name is Margot and I am 12 years old.
- Look at this centipede! _____ legs are really short!
- We live in the countryside, _____ garden is beautiful.
- Drago is very poor, _____ house is so small!
- He has got very nice children. _____ children are always polite.
- Rick and _____ brothers are at the school library now.
- Teachers are very patient. _____ job is difficult.

V. Circle the correct option between the **Possessive Adjective** or **Possessive Pronouns** based on the context of each sentences or statement. One point each. (11 pts.)

- _____ (My/Mine) sister planted a nice apricot tree in _____ (our/ours) front yard.
- Beth always finishes _____ (her/hers) homework early, but Julissa never does _____ (her/hers) until 10 pm.
- The furniture belongs to our grandma. It is _____ (her/hers).
- _____ (Our/Ours) family enjoys spending time together.
- Kerry's dad cut the branches off the tree. It looked are without all of _____ (it/its) branches.
- You must remember to clean _____ (your/yours) room before you go to the party.
- Mr. and Mrs. Fuentes bought a table for _____ (their/theirs) house.
- The bike over there is _____ (him/his), but this one right here is _____ (my/mine).

